



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

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Advisory No. 142, s. 2024  
December 20, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013  
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**PED XING XVI: TAKDA, AKDA, GAWA: KILOS NA KABATAAN!  
THE PREMIER POLITICAL COMPETITION, CONFERENCE,  
AND CAMP IN THE PHILIPPINES**

The University of the Philippines Political Society (UP POLSci) is one of the leading academic organizations in UP Diliman now celebrating its 16<sup>th</sup> year with the theme “PED XING XVI: Takda, Akda, Gawa: Kilos na, Kabataan!” As part of their ongoing efforts, the organization has been conducting the annual Ped Xing Conference, the Premier Political Competition, Conference, and Camp in the Philippines.

The activity aims to provide junior high school and senior high school students with a comprehensive understanding of political concepts through a series of talks, contests, and engaging activities. The two-day camp will be held on February 22 and 23, 2025 at the University of the Philippines Diliman.

Participation on this activity is subject to the no-disruption-of-classes policy provided under DepEd Order No. 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith and the policy on off campus activities stated in DepEd Order No. 66, s. 2017.

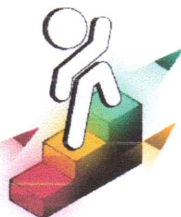
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MMB/Ped Xing XVI: Takda, Akda, Gawa: Kilos na Kabataan!/S2-109413/December 20, 2024



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# PED XING XVI

**Takda, Akda, Gawa: Kilos na, Kabataan!**

The Premier **Political Competition, Conference, and Camp** in the Philippines

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November 27, 2024

**MX. MARITES A. IBAÑEZ**

Schools Division Superintendent

DepEd: Schools Division Office of Batangas

Dear Superintendent Ibañez,

Greetings of Peace!

I am Beatrice Anne A. Bustria of the University of the Philippines Political Society (UP POLSCI), one of the leading academic organizations in UP Diliman.

Adhering to its pillars of leadership, service, excellence, and politics, the UP POLSCI continues to strive to promote the discipline of Political Science as an instrument in deepening our understanding of relevant social issues today. As part of our ongoing efforts, the organization has been conducting the annual Ped Xing Conference, the Premier Political Competition, Conference, and Camp in the Philippines.

Now celebrating its 16th year, with the theme "**PED XING XVI: Takda, Akda, Gawa: Kilos na, Kabataan!**" we are pleased to introduce Ped Xing: Politics 101 Camp. This two-day camp, scheduled to take place on February 22 and 23, 2025, at the University of the Philippines Diliman, aims to provide junior high school and senior high school students with a comprehensive understanding of political concepts through a series of talks, contests, and engaging activities.

In this regard, we humbly seek the support of your esteemed office in facilitating the endorsement of our program to schools within your city, both public and private. Encouraging their participation in our event would significantly enhance the success and impact of Ped Xing XVI. Your guidance and endorsement are invaluable contributions to our endeavor.

Should you require further information or clarification, please do not hesitate to contact us at [uppolscpedxing@gmail.com](mailto:uppolscpedxing@gmail.com).

DepEd-Division  
of Batangas

SDS OFFICE

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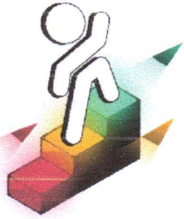
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**Takda, Akda, Gawa: Kilos na, Kabataan!**



UNIVERSITY OF THE PHILIPPINES  
POLITICAL SOCIETY  
UP POLSCI



# PED XING XVI

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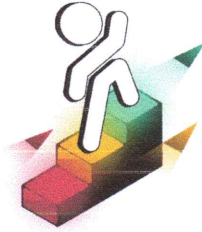
Yours in Leadership, Service, Excellence, and Politics,

**Beatrice Anne A. Bustria**  
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**Takda, Akda, Gawa: Kilos na, Kabataan!**



# BOOK OF MECHANICS



## PED XING XVI

Takda, Akda, Gawa: Kilos na, Kabataan!

The Premier Political Competition, Conference, and Camp in the Philippines

## LETTER OF THE PROJECT HEADS

The University of the Philippines Political Society has always prided itself for its leadership, service, excellence, and breathing politics since its founding. As scholars of power, we believe in your capability to make a change. So we are inviting you to harness this power through **Ped Xing 16, the premier political competition, conference, and camp in the Philippines on February 22, 2024 - February 23, 2024 at the University of the Philippines Diliman.**

For the 16th installment of Ped Xing, we are confronting a significant event in the political scene – the **upcoming midterm elections**. There has always been a misconception that political participation is solely limited to the ability to vote. This invalidates the power that young individuals hold in contributing to our country's progress. Thus, Ped Xing 16 aims to change this narrative – we emphasize that the youth still underscores a pivotal role in shaping the nation's political trajectory.

We challenge you to answer the call of "**Takda, Akda, Gawa: Kilos Na, Kabataan!**". In light of the rising adversities of our nation, the upcoming midterm elections poses the urgency to start relevant discourses among generations, including the youth, to effect meaningful change. Ped Xing 16 serves as an avenue for participants to showcase and hone their skills, be aware of sociopolitical issues, and to connect with fellow youth members in understanding their cohesive civic responsibility.

Through Ped Xing 16, we invite you to engage in the process of building a collective movement that advocates for a progressive governance; one that aggregates the interests of the masses, especially the marginalized. Admittedly, it will be challenging to make the rest of society believe in the impact of the youth. Therefore, now, more than ever, we must amplify the voices of **your generation** – the generation that is already, and will continue to make a difference.

**Nadhine A. Acul- Acul &  
Melissa Steffi M. de Chavez**  
Ped Xing 16 Project Heads

## CONCEPT PAPER

**Takda, Akda, Gawa: Kilos na, Kabataan!**

One of democracy's most crucial features is a fair and competitive election. While the Philippines is recognized as a democratic nation, numerous of its deep-rooted systemic issues emerge at the time of elections, of which are taken advantage of by the political elite (Quimpo, 2009). From the challenges posed by vertical and dyadic ties of patronage and clientelism, harassment and violence, and weak institutions running the election system, it is evident that the sentiments of Filipinos are not enshrined in Philippine politics (Kasuya, 2009).

There is a need to halt the cyclical pattern of predatory politicians exploiting Filipinos. The youth, as one of the biggest and widest demographic groups in the entire country, have the capacity to change the chart of our course. As the 2025 midterm elections loom over the nation, there is a need to platform their voices so their aspirations for their future are properly represented and heard.

While some of the youth do not necessarily meet the requirements to vote, that is not to say that they do not have the capacity to change the Philippines' socio-political landscape. Their role remains pivotal—*mayroon pa rin silang takda, akda, at gawa*.

In order to mobilize the youth and underscore their capabilities to shape and transform society, they must be equipped with the necessary platforms and instruments to translate their vision for the future. To this, the urgency of the present is heavily emphasized. With months until the election season, there continues to be more issues that unearth itself; as such, the upcoming elections serve as a critical juncture to enact meaningful change. However, this must be coupled with the need for critical education—one that offers key insights on their catalytic role, instilling civic responsibility in their actions.

However, there should be more than mere knowledge and intentions. In order to breathe life into the future envisioned by the youth, now more than ever is it imperative to take sizable actions. Change cannot thrive in the presence of complacency; they must approach the present with urgency and determination to address pressing issues within their capacity.

## CONCEPT PAPER

Empowerment and inclusivity can only be achieved with the youth's commitment to ensuring sustainability, accountability, and education are not distant dreams; instead, they are within reach and collective, tangible realities. Thus, we must continue to seek platforms that allow them to reclaim their power from those who withhold it.

The youth's **transformative power** indeed lies in their potential, but more so in proactivity towards shaping the future they envision for themselves. Their engagement with the socio-political landscape becomes more urgent than ever at such a critical period for the Filipino nation, and through instilling in them what there is to do, what is in their hands, and what can be concretized out of it. This is their *takda, akda, and gawa*—and, by harnessing their energies, we can challenge systemic inequalities and demand accountability from those who are in positions of power.

It comes with immense difficulty and struggle to admit that the path towards change is an uphill battle, littered with numerous challenges of power streaming from the above. Nevertheless, the youth remains powerful in their unwavering capacity to hope and redefine what it truly means to be a democratic nation.

**Oras niyo na para kumilos, kabataan.**



# GENERAL GUIDELINES

- 1 The UP POLSCI Ped Xing 15 shall be held for **two (2) days**. All **Senior and Junior High School students** from all over the Philippines may represent their respective schools.
- 2 An official delegation from each high school shall be accompanied by a **maximum of two (2) coaches** for the whole delegation.
- 3 All competition participants are **required to attend an orientation seminar** conducted before their respective events. **A deduction of 5 points will be deducted if as participant fails to attend** and complete the orientation seminar.
- 4 The event will collect a **registration fee of Php 350.00** from each participant and coaches. The registration fee is inclusive of a participant kit. **There will be three phases for the registration: (1) Early Registration (2) Regular Registration (3) Validation Phase.**
  - a During the **Early Registration**, a discounted rate will be implemented for the holidays amounting to **Php 330.00 per participant**. This promo will span from **December 6, 2024 - December 31, 2024**. Subsequently, the regular registration fee of **Php 350.00 per participant** will be followed from **January 1, 2025** until the end of registration.
  - b During the **Registration Period**, both early and regular phases, participants are required to pay a downpayment of **at least 50% of the registration fee**. Failure to pay the downpayment would invalidate the registration.
  - c During the **Validation Phase**, changes in the delegation are permitted, hence, a participant may still be replaced. Moreover, the **remaining 50% must be paid**.
  - d The validation phase will start as soon as the registration period ends with a projected date of **January 13, 2024**. Kindly follow Ped Xing social media pages for any possible changes to the registration period.
  - e For participants who **failed to register** during the aforementioned registration period, they **may still register during the Validation Phase**, if there are still available slots for their competition. They are also expected to **pay 100% of the registration fee upon registration**.
  - f The registration forms will be posted and pinned at the official social media pages of Ped Xing.

## 9 Summary of Dates

Period	Phase
December 13, 2024 - December 31, 2024	Early Registration
January 1, 2025 - January 13, 2025	Regular Registration
January 13, 2024 onwards	Validation

\*\*Dates are subject to change, please tune in our social media pages

- 5 A participant is **only allowed to join one (1) event**.
- 6 **ACCOMMODATIONS**. There are no free accommodations provided for the participants. However, the organizers will provide a list of available low-priced inns and hotel accommodations within the campus.
- 7 **ATTIRE**. All participants must wear their **high school uniforms** during the event with an exemption for Public Speaking participants. **At a certain level of competition they shall wear their semi-formal attire**. The organizers will also provide IDs during the event, which they shall wear at all times during the event.
  - a **Debate participants** will wear their **high school uniforms** for **preliminary rounds**, and will only wear their **semi-formal attires** once they have advanced to the **Debate Finals**.
  - b **Philippine Model Congress participants** will wear their **high school uniforms** on the **first day of their event**, and will only wear their **semi-formal attires** for the **Philippine Model Congress Final Plenary Session** on the **second day**.

- 8 **POINT SYSTEM**. Winning and participating in events will garner the school delegation a point, which will be the basis on selecting the overall winners of Ped Xing 15. The overall champion will receive UP POLSCI Leadership, Service, Excellence, and Politics Trophy, a rolling trophy, which shall be passed on to the overall champion of next year's Ped Xing.

	Debate	Model Congress	Collaborative Publishing	Quiz Bee	Poster Making
<b>Champion</b>	15	15	15	10	10
<b>1st Runner Up</b>	10	10	10	7	7
<b>2nd Runner Up</b>	7	5	5	3	3
<b>Participation</b>	5	5	5	3	3

# PROGRAM FLOW

DAY ONE PROGRAM				
Time	Plenary	Big Classrooms		Small Classrooms
7:00 - 8:00	Registration			
8:00 - 9:00	Opening Program			
9:00 - 9:30	Conference 1			
9:30 - 10:00				
10:00 - 10:30	Grand Mixer			
10:30 - 11:00				
11:00 - 11:30				
11:30 - 12:00	Conference 2			
12:00 - 12:30				
12:30 - 13:00	Lunch			
1:00 - 1:30	Lunch and Debate Briefing			
1:30 - 2:00	Conference 3	PH Model Congress		Debate Round 1
2:00 - 2:30				

MORE IN NEXT PAGE



# PROGRAM FLOW

DAY ONE PROGRAM				
Time	Plenary	Big Classrooms		Small Classrooms
2:30 - 3:00	Conference 3	PH Model Congress	Poster Making	Debate Round 1
3:00 - 3:30	Break			Debate Round 2
3:30 - 4:00	Quiz Bee Qualifying			Debate Round 2
4:00 - 4:30				Debate Round 2
4:30 - 5:00				Debate Round 3
5:00 - 5:30				Debate Round 3

END

# PROGRAM FLOW

DAY TWO PROGRAM				
Time	Plenary	Big Classrooms	Small Classrooms	
6:30 - 7:00	Start of Collob Pub Device Check Will continue til end of Registration			
7:00 - 8:00	Registration			
8:00 - 8:30	Grand Mixer 2	Press Conference	Debate Round 4 (Silent Round)	
8:30 - 9:00				Collob Pub
9:00 - 9:30		Debate Buffer		
9:30 - 10:00		Debate Buffer		
10:00 - 10:30	Preparation Time	Collob Pub	Break Announcement and Briefing	
10:30 - 11:00	Quiz Bee Finals		Debate Quarters	
11:00 - 11:30				Lunch
11:30 - 12:00				
12:00 - 12:30	Lunch			
12:30 - 13:00	Lunch			
1:00 - 1:30	PMC Plenary		Debate Semis	
1:30 - 2:00				
2:00 - 2:30				
2:30 - 3:00				

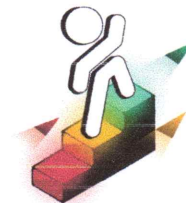
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# PROGRAM FLOW

DAY TWO PROGRAM			
Time	Plenary	Big Classrooms	Small Classrooms
3:00 - 3:30	Debate Finals		Closing Program Preparations
3:30 - 4:00			
4:00 - 4:30			
4:30 - 5:00			
5:00 - 7:00	Closing Program and Awarding		

END

# CAMP AND CONFERENCE



## PED XING XVI

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# CAMP AND CONFERENCE GUIDELINES

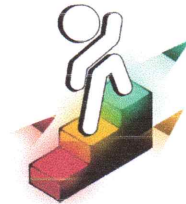
## I For CONFERENCES:

- 1 There shall be **three (3) conferences** for Ped Xing XVI namely:
  - a **YOUTH in Action: Engagement in the Political Arena and Genuine Youth Leadership**
  - b **YOUTH in Advocacy-Building: Engaging in Advocacies during Elections**
  - c **YOUTH in Networks: Media in Politics**
- 2 The conferences shall be held in regular intervals between events as deemed appropriate in coordination with the other operations teams.
- 3 Each conference shall be held for a duration of 1 hour to accommodate other events, especially those concurrent with the conferences.
- 4 The conferences shall be held at the plenary hall of the prospective venue of Ped Xing XVI.

## II For CAMP:

- 1 The main event for the camp portion shall be the Social Mixer, where the participants can join in social events designed to foster camaraderie and forge stronger bonds.
- 2 The Social Mixer shall be composed of numerous games that will promote cooperation among the participants.
- 3 The games shall last for a duration of one hour to give way to other events.
- 4 The games shall be held either in the plenary hall or a large classroom in the venue.

# DEBATE



## PED XING XVI

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# DEBATE GUIDELINES

## I REGISTRATION

- 1 Each team shall be composed of **three (3) members only**, composed of either junior or senior high students. Teams may be registered under the same institution, or as a composite team.
- 2 Schools may send **one (1) reserve team** also with **three (3) complete members**. These teams may take the place of one complete team for any valid reason, as long as it is indicated during check-in.
  - a Reserve teams are ineligible to break and thus unable to receive speaker awards, unless they have competed in **3/4 preliminary rounds as a substitute team**.
  - b Reserve teams may be requested to **swing**, i.e. take the place of a missing team. However, this also does not make them eligible for breaking into finals.
- 3 Institutions may send a **maximum of 4 teams**, plus 1 reserve, for a total of **5 teams**.
- 4 Teams are requested to follow an **N-1** rule for adjudicators, where the number of registered adjudicators will be one less than the registered team, e.g. 4 teams and three judges.
  - a For teams unable to send N-1s, we will request an additional ghost adjudicator fee of **50 pesos per missing adjudicator**.
- 5 Teams are requested to debate in **English as the primary medium**.
- 6 Teams whose members fulfill the following criteria at the time of the competition will be eligible for the **novice category**.
  - a Have **not broken more than thrice** in the **open category** of any competition, not including novice competitions.
  - b Have **not competed in international debate competitions**, including WSDC.
  - c Have **not won a best speaker award in the open category**, and
  - d Have **not competed in a composite team in a university-level competition**.

## II GENERAL MECHANICS

- 1 **FORMAT**. PX XVI's debate competition will be held in Modified Asian Parliamentary format of **7 minute speeches with POIs**. Elimination and final rounds have further specifications indicated below.
- 2 **CONFLICT**. Teams and adjudicators must declare conflicts with competitors who are either:
  - a Their past or present institution-mates;
  - b Previous or present coaches;
  - c Friends/acquaintances in any other capacity.This is to ensure that judging remains fair and equitable throughout the tournament. Failure to declare conflicts prior to the deadline and thus being allocated into a round with conflicts will result in **automatic disqualification** for the round for both teams and adjudicators.
- 3 **EQUITY**. All teams must **adhere to the equity protocols** set in place. Should any equity violation ensue, competitors may report directly to the equity officers or through the anonymous equity form. Teams and competitors found in violation of any protocols will be **subject to disqualification**.
- 4 **CHECK IN**. Teams must be **present** in the **plenary hall** for check in and matchups & motion release. Teams that are absent will be **dropped from the round** and ineligible to compete.
- 5 **PREP**. **No gadgets** will be allowed during prep time, but printed materials may be used. Communication with coaches or institution mates is also **prohibited**.
- 6 **STARTING A ROUND**. Teams have a **5 minute leeway** to arrive at their rooms after prep time. If they do not arrive on or before the five minutes ends, the round is **automatically forfeited**.
- 7 **GRACE PERIODS**. Speakers are given a **15 second grace period** to finish their speeches once time is up. Anything spoken beyond that must not be recorded by the adjudicators.
- 8 **IRONPERSONING**. In the event that a **team member is absent** for the round, other members may deliver a speech on their behalf, also known as ironpersoning.
  - a A team is only allowed to ironperson once to remain eligible for breaks.
  - b If a member of a team iron persons, they may choose which score will be recorded in the tab.
  - c If teams choose not to iron person and remain incomplete, they will be ineligible to debate in that round.
  - d Ironpersoning is not allowed during outrounds.
- 9 **DISQUALIFICATION**. Any team found in violation of any of the rules stipulated in the mechanics will face automatic disqualification.



### III ELIMINATION ROUNDS

- 1 Teams will go up against each other through **4 preliminary rounds**, where **winning teams** will earn **1 point** and **losing teams** will earn **0**.
- 2 The veto system will not be used, with only **one (1) motion** being provided.
- 3 Only **15 minutes** will be provided for preparation time.
- 4 Matchups will be decided **randomly** in the first round, then via **power-matching** in the succeeding ones, i.e. teams of similar standings will be matched against each other, and ties will be broken via speaker scores.
- 5 Once the round begins, speakers from each team will provide their speeches in an **alternating manner**, without reply, as follows:  

PM LO DPM DLO GW OW
- 6 After the adjudicator provides their oral adjudication, teams must **score their adjudicators from 1-10** in adherence with the provided criteria.
- 7 After the round, teams must return to the plenary hall for the next matchup and motion release.

### IV BREAKS

- 1 Break capacity and institution cap will be determined based on the amount of teams that will participate in the competition.
  - a The maximum breaks for open will be set at **8 teams**.
  - b The maximum breaks for novice will be set at **4 teams**.
- 2 All teams are inherently eligible to break in the open category, while the novice category is reserved for novices only.
  - a Teams with novice status may decide which category to compete in via a form that will be provided.
- 3 Breaks will be determined by the **highest amount of team points**. Ties will be broken by **speaker points**.
- 4 **Two reserve breaks** will also be selected per category.

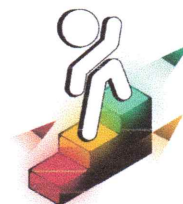
### V OUTROUNDS

- A Outrounds will have a **veto system** and **30 minutes prep time**.
  - a In a veto system, teams will be given three motions, which they have to **rank in order of preference**. For this, there are several cases:
    - 1 If both teams veto different motions, then the remaining motion will be debated.
    - 2 If both teams veto the same motion, then there are **two outcomes**:
      - 1 If both teams rank the **same motion first**, then that will be the motion debated upon.
      - 2 If both teams rank **different motions first**, then a toss coin will ensue.
- B Outrounds will have **reply speeches**, which can be given only by the **first and second speakers of each team**. Reply speeches can only be **4 minutes** long.
- C Teams must be **complete** in the outrounds. If members are missing, the team is automatically disqualified and the reserve break will take their place.
- D Outrounds will utilize a **fold matchup system**, as follows:
  - 1 1st team versus 8th team
  - 2 2nd team versus 7th team
- E The winning teams of each room will move forward into the next outround, until the final two teams emerge for the Grand Finals.
- F Adjudicators will be selecting the winning teams, as well as the Open Finals and Novice Finals Best Speakers. These decisions shall be final and immutable.

### VII ADJUDICATION

- A **ALLOCATIONS**. Adjudicators must take the judge test that will be provided prior to the competition. Based on the results, they will be assigned chair, panelist, or trainee status, which will be followed for the first round.
- B **ORDINARY INTELLIGENT VOTER (OIV)**. Adjudicators must assume the position of an OIV, which means that they must take an unbiased, persuadable stance absent of any personal bias or knowledge.
- C **EVALUATION OF ARGUMENTS**.
  - a **BURDENS**. Upon assessing a motion, judges may determine what a team might need to prove, which are their burdens. Judges are expected to critically assess whether or not these burdens have been fulfilled, to what extent, and how might these impact the overall persuasiveness of the team's case.
  - b **WEIGHING**. Weighing entails determining the value of an argument to the round and the team's case. There are two primary ways to do this:
    - 1 The development of an argument, based on how well it was evidenced. That is, a persuasive statement may be made by a speaker, but its overall value can be impacted by the extent of mechanization.
    - 2 The importance of an argument, based on its overall impact. That is, certain arguments may intuitively hold more weight in certain themes.
  - c **CONTRADICTIONS**. If teams forward two mutually exclusive claims within the same case, it is only the first claim that must be credited and assessed within the round.
  - d **ENGAGEMENT**. Responding is crucial in terms of a team's capacity to both take down their opposition's claims and strengthen their own. Alongside POIs, these are often measures used to see how well teams can engage with one another. While these may strengthen a team's case and position in the round, their mere presence or absence should not determine a win. The overall strength of a team's arguments should still be prioritized in adjudication.
- D **SCORING**. Adjudicators are expected to score debaters on a 70-80 scale and trainees and panelists on a 1-10 scale. The criteria will be provided in the judge briefing.
- E **ORAL ADJUDICATION**. Adjudicators will be given 10 minutes to process the round and submit their ballots, then 10 minutes to give an oral adjudication (OA).

# PHILIPPINE MODEL CONGRESS



## PED XING XVI

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# CONGRESS GUIDELINES

## I GENERAL MECHANICS

- 1 Each school is allowed to field **only (1) team** consisting of **three (3) members**. Replacement of team members during the event is prohibited.
- 2 Each team will represent a specific committee within the existing standing committees of the House of Representatives, which is central to their main issue, bill, and discussion for the event.
- 3 The event is composed of **five (5) segments** which will be spread across **two (2) days**. The list of rounds are as follows: **Preparation Round, Opening Session, Committee Sessions, Plenary Session, and Closing Session**.
- 4 Before the event proper, a workshop will be held by the organizers which each team is required to attend. By the end of which, each team will be tasked to draft a bill on their own that they need to present on the day of the event.

## II REGISTRATION MECHANICS

- 1 In the registration forms, each school will have the opportunity to rank their preferences on what committee they want to represent in the PMC Competition.
- 2 It is a **first-come-first-serve policy**. Committee assignment will prioritize schools who register the earliest for PMC.
- 3 PMC Registration will have "waves" for the entire registration period. After each wave, the PMC organizers will delete committee options in the registration forms that are already assigned to schools who have already registered. The first wave will naturally have the most committee options to choose from.
- 4 **Reminder that the first committee choice of any school is not guaranteed.**

## III COMMITTEE MECHANICS

- 1 Each team is assigned to a specific committee based on the rankings they have accomplished during the registrations. Their assigned committee defines the scope and topic of their bill for the event. This will ensure the plurality and diversity of the bills that will be discussed during the committee sessions.
- 2 Each team must create a bill that is relevant and in line to their assigned committee. Their bill cannot deviate from the needs, concerns, issues, interests within the scope of their committee.
- 3 The possible standing committees that will participate in the Model Congress will include the following:
  - a Committee on Agrarian Reform
  - b Committee on Basic Education and Culture
  - c Committee on Disaster Resilience
  - d Committee on Human Rights
  - e Committee on IP
  - f Committee on Labor and Employment
  - g Committee on Dangerous Drugs
  - h Committee on Foreign Affairs
  - i Committee on Women and Gender Equality
  - j Committee on Youth and Sports Development
  - k Committee on Health
  - l Committee on Poverty Alleviation

## IV COMMITTEE MECHANICS

- 1 **PREPARATION ROUND.** This round involves initial preparations for the session such as referring to the bills and researching relevant topics needed for the committee deliberations.
- 2 **OPENING SESSION.** The opening session marks the official beginning of the PX XVI Model Congress. It includes the introductory speeches, establishment of rules and procedures, and the presentation of the agenda.
- 3 **COMMITTEE SESSIONS.** Different committees convene to review and debate proposed legislation. These sessions involve amendments, discussions, and votes on bills or resolutions within each committee's jurisdiction.
- 4 **PLENARY SESSION.** Bills that pass through committees are brought to the floor for further debate and voting by the entire assembly. This stage simulates the process in the actual legislative body of the Philippine Congress.
- 5 **CLOSING SESSION.** In the closing session, votes will be tallied and the bills that have made it through the legislative process will be announced. There will also be closing remarks, reflections on the simulation, and recognition of outstanding participants.

## V RULES OF PROCEDURE

- 1 **PARLIAMENTARY AUTHORITY.** The rules of the PX XVI Model Congress are based on the current rules of the Philippine House of Representatives. However, certain modifications were made to adapt to the logistical and technical limitations of the event proper. The appropriate staff member, the Committee Chair or Speaker of the House, has the power to make the necessary ruling in a situation not fully covered by these rules. Similarly, the organizers reserve the right to change or override any of the below rules.
- 2 **QUORUM.** The presence of **1/2 a committee's members** constitutes a quorum for debating and voting.
- 3 **AGENDA.** The **bill assigned to a committee** constitutes its agenda. The committees can choose to move these bills in any order it desires.
- 4 **VOTING.** All **bills require a simple majority** of those present for passage. Votes shall be taken by asking participants to raise their placards. No roll call votes shall be taken. All participants must vote on procedural matters.
- 5 **STRUCTURED DEBATE.** The consideration of any bill moved to the floor by a committee shall begin with structured debate. Structured debate consists of speeches in alternating pro-con order, with the first speech in favor of the main motion.

The sponsor of the bill is selected based on the procedures of Motion to Consider (the sponsor in this case is the author of the bill), and the sponsor gives the first pro speech. Next, the Chair or Speaker recognizes a participant opposed to the main motion. These **two participants can each speak for four (4) minutes**. Participants chosen by the Chair or Speaker give the next pro speech followed by a con speech and so on.

These **speeches can last no more than two (2) minutes each**. All motions to amend a bill or for the previous question are out of order during structured debate. Participants may yield the remainder of their time to the Chair or Speaker or to questions, but not to other participants.

- 6 **PRECEDENCE.** Robert's Rules of Order will be in effect for facilitating the discussions and debates.
- 7 **SPEAKING.** All questions, comments, and remarks during debates and discussions shall be addressed to the Chair or Speaker. Members shall seek recognition from the Chair or Speaker before speaking and shall refrain from engaging in direct exchanges with other members without permission from the Chair or Speaker. The Chair or Speaker shall manage the flow of discussion and ensure that all members are given fair opportunities to speak.

- 8 **BILL APPROVAL.** Bills that are passed in Committee are eligible for debate in the Plenary Session the next day. The bill with the highest votes in the Plenary Session shall be considered as an enacted law and its sponsor shall be declared as the winner of the event.
- 9 **COURTESY.** Participants must adhere to the equity protocol throughout the sessions. The Chair or Speaker will deal appropriately with those violating this important rule.
- 10 **EQUITY PROTOCOL.** The equity protocol encompasses guidelines aimed at ensuring fairness, inclusivity, and respect for all participants.

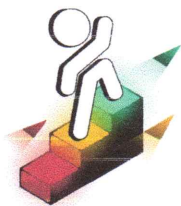
It involves providing equitable access to resources, addressing biases and discrimination, accommodating diverse needs, promoting representation and diversity, fostering respectful behavior, and establishing transparent procedures for resolving equity-related issues.

These measures collectively uphold the principles of fairness and inclusivity, enhancing the overall integrity and quality of the event.

The equity protocol will be disseminated prior to the commencement of the competition and prominently displayed throughout the duration of the event. It is imperative that all participants thoroughly review these protocols to uphold the integrity of the competition as a safe and inclusive environment.



# COLLABORATIVE PUBLISHING



## PED XING XVI

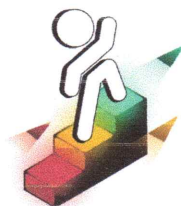
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# COLLABORATIVE PUBLISHING GUIDELINES

- 1 Each team shall be composed of seven (7) members. They shall be composed of the following members: Editor-in-Chief, News Editor, Feature Editor, Layout Artist, Entertainment Writer, Cartoonist, and Photojournalist.
  - a The team does not have to be the participating school's media/publication team since there will be a workshop done prior to the competition.
- 2 The teams are expected to publish a four-page full-colored newsletter incorporating the following sections: Cover, Editorial/Opinion, Feature, and Entertainment Page. There shall be no identifying marks about their school on their outputs.
- 3 Participants are REQUIRED to attend both the workshop and the press conference before the actual competition. The workshop will be held a week before the day of the competition. Further details will be sent through email.
- 4 The mini press conference will be held to become the basis for the actual writing of the editorial, feature, and news articles. The photojournalists shall take pictures/videos of the mini press conference, while the rest of the team will do the write-ups, layouting, and editing. However, the team is allowed to cover other events of Ped Xing (e.g. conferences from Day 1) to include in their final output.
- 5 Once the contest has started, all participants are no longer allowed to exit competition grounds. They may coordinate with the Collab Pub team for emergencies and concerns.
  - a Only with the permission of the Collab Pub Team can the photojournalists leave the room to observe around the area and capture shots for the Entertainment page.
- 6 A total of four (4) hours will be allotted for data gathering, writing, layouting, and editing of articles. Specific instructions on the number of articles required will be given during the workshop.
- 7 Each team will be required to bring a maximum of four (4) laptops installed with InDesign, and Photoshop for image enhancement; two (2) digital/DSLR cameras, extension wires, and a flash drive.
- 8 All contestants are expected to arrive at an earlier time on the day of the competition for gadget checking.
  - a They must submit gadgets cleared of stored documents, including prepared templates or any pre-written files or references therein. They cannot use mobile data or Wi-Fi throughout the competition, except for emergencies.
- 9 Lastly, the newsletter must be submitted to the organizing committee in PDF format. The organizing committee will collect the newsletters through the flash drive. While all newsletters will be published online via Ped Xing's Facebook page, the winning team will receive a hard copy of their output.

# QUIZ BEE



## PED XING XVI

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# QUIZ BEE GUIDELINES

## I GENERAL MECHANICS

- 1 Each school may field a team consisting of two (2) members. There is no limit to the number of teams they may allow to participate.
- 2 This competition will be divided into two (2) segments: preliminaries and finals. These will be held on days one and two of Ped Xing XVI respectively.
- 3 The pairs are required to be at the venue at least ten (10) minutes before the time of the competition for briefing. Replacement of representatives is strictly prohibited.

## II PRELIMINARIES MECHANICS

- 1 The preliminaries will be done in a quiz bowl format. Each pair will be given a whiteboard, marker, and eraser for their responses.
- 2 The preliminaries will be divided into three (3) rounds: Easy, Average, and Difficult. The scoring system for each question per round will be as follows: 1 point for Easy, 3 points for Average, and 5 points for Difficult round. They will be given a thinking time of 5, 10, and 15 seconds per round.
- 3 The questions will cover these topics:
  - a Philippine Politics and Government
  - b Political Theory and Philosophy
  - c International Relations
  - d Political Figures
  - e Political History
  - f Political Economy
  - g Political Geography
  - h Current Events
- 4 Only the top 5 teams will be able to proceed to the finals.



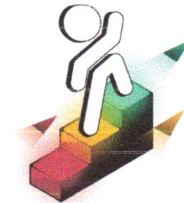
### III FINALS MECHANICS

- 1 The finals will be done in a Pass or Play format. The teams will draw lots in order to figure out the order in which they will play.
- 2 Questions will be hidden in briefcases. There will be 5 different types of briefcases, each with 5 questions of an ascending difficulty and point value. The categories are as follows:
  - a Philippine Politics and Government
  - b International Relations
  - c Political History
  - d Political Geography
  - e Current Events
- 3 The briefcases will be rouletted to determine which one will be assigned to the team to answer. **Five (5) seconds before the question is revealed** to them, the team will have a choice to either pass it or play it.
- 4 **PLAY.** Should the team choose to play it, they will answer the question right after the five (5) second countdown.

Should they answer the question correctly, the full points will be awarded to them; however, the same amount of points will be deducted should they answer incorrectly.
- 5 **PASS.** Should the team choose to pass it, they are free to choose which team they want to pass the question to. The team who gets passed the question should answer the question immediately.

Should they answer the question correctly, they will be awarded the full points and the passing team will get deducted by fifty percent (50%) of the point value; however, they will get deducted the full points should they answer incorrectly.

# POSTER MAKING



## PED XING XVI

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## POSTER MAKING GUIDELINES

### I GENERAL MECHANICS

- 1 Each school is allowed to field **at most two (2) contestants per category**. The competition will be separated into **two (2) categories: TRADITIONAL and DIGITAL ART**.
- 2 For **TRADITIONAL ART**, students may use a variety of media, such as watercolor, pen and ink, crayons, oil pastels, markers, etc. Each contestant is allotted and strictly allowed to **use ONE one-fourth (1/4)-size illustration board (15" x 20")**, which the organizers will provide.
- 3 For **DIGITAL ART**, the students are only allowed to utilize **one (1) device**, such as a laptop, iPad, or tablet. The use of supplementary devices such as a graphing tablet or stylus is permitted. The **use of third-party creative resources**, however, is **STRICTLY prohibited**.
- 4 The **artworks** of the participants **must revolve around a theme** that will be revealed during the day of the event.
- 5 **BOTH** mediums of art must incorporate creative and original artwork and ideas.
- 6 **Words may be incorporated** into the poster but are not required.
- 7 The organizers shall arrange an exhibit where **ALL posters** will be **displayed** at the venue **during the 2nd day of Ped Xing 16**.
- 8 The contestants shall be given **three (3) hours to complete the poster**.
- 9 The **Board of Judges** for this event shall be composed of **three (3) individuals** coming from the field of arts. All decisions of the Board of Judges are final and irrevocable.
- 10 **Top three (3) winners** will be declared for each category.
- 11 **Failure to adhere to the guidelines** given shall result in an **automatic disqualification**.
- 12 The rights to all submitted works shall be reserved for the Organization.

### II CRITERIA FOR JUDGING

- 1 **CREATIVITY (25%)**

CREATIVITY refers to the use of artistic and innovative ideas to present a visually appealing and unique poster. The effective use of aesthetically pleasing combinations of color, designs, and concepts is encouraged.
- 2 **ORIGINALITY (25%)**

ORIGINALITY refers to the uniqueness and the use of fresh perspectives. If any aspect of the output, however, was taken from a third-party source, it will result in penalties ranging from point deductions to disqualification, depending on the severity.
- 3 **CLARITY (25%)**

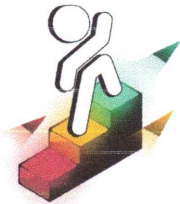
CLARITY refers to the ability to communicate the poster's message to viewers effectively. The participant should be able to balance both aspects of creativity and clarity to ensure that the artwork's initial intent is achieved.
- 4 **RELEVANCE (25%)**

RELEVANCE to the theme refers to the alignment of the poster's message to the given theme. The output's central theme should convey concepts of discovering innovative methods of political engagement, rejecting dogmatic principles of thought, and empowering the youth's voice in politics. Employing real-life political events in the piece is highly encouraged.

**TOTAL (100%)**



# THE TEAM



**PED XING XVI**

**Takda, Akda, Gawa: Kilos na, Kabataan!**

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# CORE

Project Heads	ACUL-ACUL, Nadhine A. DE CHAVEZ, Melissa Steffi M.
Camp and Conference Heads	<b>CUA, Ram</b>
	<b>SANTOS, John Mark M.</b>
Asian Parliamentary Debate Head	<b>MAURICIO, Erin Sophia F.</b>
Collaborative Publishing Head	<b>CRUZ, Kairyn Alexa A.</b>
Collaborative Publishing Co-Head	<b>MIRANDA, Jacob Miguel A.</b>
Model Congress Head	<b>ROGADO, Sebastian Iori M.</b>
Model Congress Co-Head	<b>RODENAS, Mark Joseph</b>
Individual Competition Head	<b>TAN, Aaron Jon</b>
Secretary-General	<b>CARLOS, Sophia Francesca R.</b>

# LIAISONS COMMITTEE

Liaisons Committee Head	<b>CARLOS, Sophia Francesca R.</b>
Liaisons Officer	<b>AMIO, Angelica E.</b>
Liaisons Officer	<b>BATANES, Eirzsebeth T.</b>
Liaisons Officer	<b>SACENDONCILLO, Princess</b>

# SCHOOLS COMMITTEE

Schools Committee Head	<b>BUSTRIA, Beatrice Anne A.</b>
Schools Officer	<b>BEA, Trixie Claire J.</b>
Schools Officer	<b>DE GUZMAN, Princess Dawn</b>
Schools Officer	<b>MANANSALA, Jon Miguel M.</b>
Schools Officer	<b>OBISPO, Prince Janssen S.</b>
Schools Officer	<b>RAGANAS, Jenelle P.</b>



# LOGISTICS COMMITTEE

Logistics Committee Head	<b>VILLANUEVA, Gabrielle D.</b>
Logistics Officer	<b>ALCANTARA, Andrea Veah M.</b>
Logistics Officer	<b>ALCANTARA, Sophia Bianca S.</b>
Logistics Officer	<b>MANIMBO, Maria Angela M.</b>
Logistics Officer	<b>NALUZ, Shiela Mariae R.</b>

# FINANCE COMMITTEE

Finance Committee Head	<b>BACUD, Joanna Mariff C.</b>
Finance Officer	<b>BONIFACIO, Benedict John D.</b>
Finance Officer	<b>CAPILI, Eliza Joseph T.</b>
Finance Officer	<b>DINOLAN, Francine Heart L.</b>
Finance Officer	<b>NORBERTE, Michael Allan Luigi C.</b>

# EXTERNALS COMMITTEE

Externals Committee Head	<b>BALTAZAR, Natalie Mae S.</b>
Externals Officer	<b>BACAL, Bridgette Irish C.</b>
Externals Officer	<b>ESCANO, Henry James B.</b>
Externals Officer	<b>ESGUERRA, SEANA BENEN C.</b>
Externals Officer	<b>RODENAS, Mark Joseph P.</b>
Externals Officer	<b>SANTIAGO, Gianna Marika V.</b>
Externals Officer	<b>VILLAMON, Arabella P.</b>

# PUBLICITY COMMITTEE

Publicity Committee Head	<b>MALSADA, Euge Ivan P.</b>
Publicity Committee Co-Head	<b>BANCOD, Mary Rowen</b>
Publicity Officer	<b>ALINSUG, Kara Isobel</b>
Publicity Officer	<b>BURAGA, Justine Christian A.</b>
Publicity Officer	<b>NACES, Clark Raz</b>



# EVENT INTERNS

<b>Undersecretaries</b>	<b>MANIO, Althea Madison A. FUENTES, Fiona Chloe T.</b>
[OPERATIONS] Intern	<b>ALCAIRO, Hennessy Ashley B.</b>
[OPERATIONS] Intern	<b>ALEGRE, Selene A.</b>
[OPERATIONS] Intern	<b>AYALA, Sean P.</b>
[OPERATIONS] Intern	<b>BANATAO, Ace Marco B.</b>
[OPERATIONS] Intern	<b>CAMPOSANO, Aaron John P.</b>
[OPERATIONS] Intern	<b>DARIA, Esther Bethany G.</b>
[OPERATIONS] Intern	<b>DAVID, Marry Mikhaella Louise S.</b>
[OPERATIONS] Intern	<b>DUMAGAN, Raissa Shaine Y.</b>
[OPERATIONS] Intern	<b>LUGAY, Gabrielle Ariana R.</b>
[OPERATIONS] Intern	<b>REPORTE, Alexander Rafael A.</b>
[OPERATIONS] Intern	<b>SAN JUAN, Jana Louise P.</b>
[OPERATIONS] Intern	<b>ULIBAS, Patrick Raphael A.</b>